

4th Grade Online Learning Schedule

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Recommended Time	Monday 5/11/20	Tuesday 5/12/20	Wednesday 5/13/20	Thursday 5/14/20	Friday 5/15/20
30 minutes	Physical Activity/ Prepare for Learning Physical Activity Ideas: Walk, Play Outside, Jumping Jacks, Yoga, YouTube Exercise Videos, Ideas from PE Teacher				
45 minutes	ELA Lesson 5 1.Review the Google Form and Read or listen to the excerpt of "The Suffragists: From Tea-Parties to Prison." Lesson 5 Google Form 2.Find the Gist of the excerpt and record the Gist on the Google Doc <i>Learning Target: I can use the text to find the gist of the excerpt of "The Suffragists: From Tea-Parties to Prison."</i>	Math Review adding and subtracting fractions by: 1. Completing an iredy interactive video. 2. Playing Kahoot. <i>Learning Target: I can add and subtract fractions with common denominators.</i>	ELA Lesson 6 1.Review the Google Form and reread or listen to the excerpt of "The Suffragists: From Tea-Parties to Prison." 2.Answer the 4 questions about the excerpt <i>Learning Target: I can use the text to answer questions about "The Suffragists: From Tea-Parties to Prison."</i>	Math Review decimal fractions by: 1. Completing an iredy interactive video. 2. Playing Kahoot. <i>Learning Target: I can convert fractions and decimals to the hundredths place.</i>	<ul style="list-style-type: none"> Complete at least one lesson on Dreambox (this should take about 15-20 minutes). Go over all of the feedback/comments your teacher has given you on your completed work. Finish any incomplete work from the week. Read a book (an actual book or on Epic! or Big Universe). Watch a video on BrainPOP or Discovery Ed (both accessible in your WakeID).
15 minutes	Read to Self/Someone, or Listen to a book Read aloud with Ms. Jenness- Dinosaurs	Read to Self/Someone, or Listen to a book Read aloud with Mrs. Ruckser- When Dad Showed Me the Universe	Read to Self/Someone, or Listen to a book Read aloud with Ms. Benfield- Ben's Dream	Read to Self/Someone, or Listen to a book Read aloud with Mrs. Rothrock What If You Had T.Rex Teeth!?	
30 minutes	Science: Fossil Review- Lesson 5 Complete the assignment using the google form in	Science: Fossils - Lesson 6 Complete the assignment using the google form in	Science: Fossils- Lesson 7 1. Listen to the podcast "Dinosaur Bones: how do we know their age?"	Science: Evidence of Earth's Changing History - Lesson 8 Complete the assignment	

	<p>google classroom</p> <ol style="list-style-type: none"> 1. Review how a dinosaur becomes a fossil. 2. Review types of fossils 3. Explore the fossil museum 4. Answer the question in google doc. <p><i>Learning Targets: I can understand the use of fossils and changes in the surface of the earth as evidence of the history of the earth and its changing life forms. I can compare fossils (including molds, casts, and preserved parts of plants and animals) to one another and to living organisms.</i></p>	<p>google classroom.</p> <ol style="list-style-type: none"> 1. Watch the videos provided. 2. Read/listen to "Fossils Tell a Story" 3. Answer the questions using the text. <p><i>Learning Targets: I can understand the use of fossils and changes in the surface of the earth as evidence of the history of the earth and its changing life forms. I can compare fossils (including molds, casts, and preserved parts of plants and animals) to one another and to living organisms.</i></p>	<ol style="list-style-type: none"> 2. In google classroom, explain the gist of the podcast. 3. List 3 facts you learned by listening to the podcast. <p>**Take notes during the podcast as needed**</p> <p><i>Learning Targets: I can understand the use of fossils and changes in the surface of the earth as evidence of the history of the earth and its changing life forms. I can compare fossils (including molds, casts, and preserved parts of plants and animals) to one another and to living organisms.</i></p>	<p>using the google form in google classroom.</p> <ol style="list-style-type: none"> 1. Watch the videos to learn more about evidence of Earth's changing history. 2. Answer the question in google classroom. <p><i>Learning Targets: I can understand the use of fossils and changes in the surface of the earth as evidence of the history of the earth and its changing life forms. I can compare fossils (including molds, casts, and preserved parts of plants and animals) to one another and to living organisms.</i></p>	
30 minutes	<p>Art</p> <p>Famous Artwork Recreated</p> <p><i>I can</i> recreate a famous work of art. <i>I can</i> find materials that are best suited for my project.</p> <p>On Google Classroom Week 5</p> <p>Patty Casper: pcasper@wcpss.net</p>	<p>PE</p> <p>(See Google Classroom)</p> <p><i>I can</i> perform the activity to the best of my ability.</p> <p>Instructions: Check my Google Classroom after 8am on Monday May 11th for the lesson to be posted. I will also post the class code and the lesson PDF on the School Story of ClassDojo.</p> <p>Matthew Macdonald mmacdonald@wcpss.net</p>	<p>Music (also in GC)</p> <p><i>I can</i> create a musical canon.</p> <p>Watch this video and follow all assignment instructions in Google Classroom. Make sure you "mark as done" when you are finished.</p> <p>Christy Rood: crood@wcpss.net</p>	<p>Enrichment</p> <p>Rube Goldberg Machine! (Directions in the Google Classroom)</p> <p>Learn about the illustrator who created complicated machines to do simple projects! Then create your own Rube Goldberg Plan on a Jamboard!</p> <p>Cindy Martin: cmartin3@wcpss.net</p>	<p>Reflection: Journaling</p> <p>Use words or pictures to reflect on your week of learning. Use paper, a notebook, or digital tool.</p> <p>OR</p> <p>Specials Bingo! Your choice of many fun activities! Specials BINGO board</p>
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)				
60 minutes	<p>4th Grade Office Hours: All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.</p>				

	Ms. Benfield	M-F 1pm-2pm
	Ms. Jenness	M-F 3pm-4pm
	Mrs. Ruckser	M-Th 3pm-4pm F 9am-10am

[Video on How to Access Online Platforms for Remote Learning](#)

[Video on How to Join a Google Class](#)